

# David Hallmon

610 Center St. • Carterville, IL 62918 • dhallmon@siu.edu  
(214) 669-1983

## Objective:

To work on a training and development team composed of designers and subject matter experts for the purpose of achieving the desired potential of their employees.

## Summary of Qualifications:

Candidate for Instructional Design/Technology or related positions. Has a strong ability to work collaboratively and effectively with others. Excels in giving presentations, facilitating discussions, and sharing knowledge effectively. Genuinely relates well with colleagues and customers, inspiring them to achieve their full potential. Effortlessly applies personal work ethics of being very organized, detail-oriented, analytical, strategic, adaptable, responsive, proactive and innovative. Applies Human Performance Technology principles and models for:

Determining Needs of Learners, Tasks & Contexts	Recommending Tools and Best Practices
Writing Measurable Objectives	Developing/Designing Instructional Units
Implementing Instruction	Evaluating Performance

## Education:

### **Masters of Science in Education, Instructional Design**, July 2009

*Southern Illinois University Carbondale*, Carbondale, Illinois

Emphasis: HPT, Training and Development, Instructional Technology G.P.A. 4.0/4.0

### **Bachelors of Science in Education, Interdisciplinary Studies**, May 2007

*University of North Texas*, Denton, Texas

Emphasis: Middle School Math and Science Education G.P.A. 3.4/4.0

## Related Work Experience:

### **Research Contributor & Editor** (I.D.E.A.S. for Serious Games)

June 2008 – Present

*Southern Illinois University Carbondale*, Illinois

- Researcher and developer of instructional design strategies to be utilized when choosing, implementing and evaluating games for training purposes i.e., serious games.
- Researched/edited information and helped manage the Wiki Content Management System which holds the research information.

### **Researched and Developed Curriculum and Methods**

August 2007 – Present

*Southern Illinois University Carbondale*, Illinois

- Developed qualitative and quantitative methods to research the affects of altering students' learning environments to be one that reflects the true nature of science i.e., exploratory inquiry versus restrictive inquiry.
- Presented research findings to Southern Illinois University in April 08 and at the upcoming ATE Dallas Conference in February 09.

## Teaching Experience:

### **6th -8th Grade Science Teacher**

August 2007 – May 2008

*Giant City School*, Carbondale, Illinois

- Co-taught with a tenured teacher as a part of the Teaching Fellows Program of SIUC.
- Assumed all of the responsibilities along side the classroom co-teacher: planning, instruction, professional development, meetings, etc.
- Solely developed inquiry based labs influenced by students' questions about the natural world and guided them through the scientific process of testing their hypotheses and gathering data.

## Technology Skills:

Daily user of Windows and Macintosh operating systems.

**Intermediate to Advanced User of:** Microsoft Word, PowerPoint and Excel, Visio, Adobe CS3 applications

(Dreamweaver including CSS, Photoshop, & Fireworks), Apple iLife and iWork applications

**Learning to Familiar User of:** Adobe Captivate 3 & Flash, TechSmith's Camtasia & Mac screen casting alternatives,

Content Management Systems (Drupal, WebCT, & Wiki), and various audio editing applications

## Certifications:

Illinois Teaching Certificate

Elementary (K-9)

Texas Educator Certificate

Generalist (4-8)

## Activities/Honors:

Den Leader for Cub Scout Pack 251

Carbondale, Illinois

August 2007 – Present

Chaplin for *Brothers Under Christ*, Fraternity

Denton, Texas

August 2005 – May 2007

Eagle Scout Award, *Boy Scouts of America*

Dallas, Texas

March 2001